



Sedalia School District #200

Level: Elementary

Subject Area: Social Studies

Unit/Grade: Unit 1

Essential Questions:

1. How does a citizen help my community?
2. Why do we have laws in our communities?
3. What does it mean to act as a responsible citizen in our community and nation?

Pacing

Priority Standards (Missouri Learning Standards and Show-Me Standards)

I CAN statements

First Quarter

**Responsibilities of
Citizens and
Government Leaders**

Aug. 27-
Oct. 18

2.PC.1.B.a-Explain and give examples of how laws and rules are made and changed within the community.

2.PC.1.D.a- Analyze how being an active and informed citizen makes a difference in your community.

2.GS.2.D-Identify and explain the functions of the three branches of government.

[Missouri Learning Standards](#)
[Show Me Standards](#)

- I can identify laws and rule in my community.
- I can explain how laws and rules are made in my community.
- I can explain how laws and rules are changed in my community.
- I can identify and explain what it takes to be a citizen.
- I can analyze how being an active and informed citizen makes a difference in my community.



Sedalia School District #200

Level: Elementary

Subject Area: Social Studies

Unit/Grade: Unit 2

Essential Questions:

1. How have the lives of Native Americans changed over time?
2. What was life like for the Native Americans who lived in Missouri?

Pacing

Priority Standards (Missouri Learning Standards and Show-Me Standards)

I CAN statements

Second
Quarter

Native Americans

Oct. 21-
Dec. 20

2.H.3.B-Compare and contrast the habitats, resources, art and daily lives of Native American peoples in regions of the US and Missouri, past and present.

2.RI.6.A- Compare the cultural characteristics of regions in the state including language, celebrations, customs, holidays, artistic expression, food, dress, and traditions.

[Missouri Learning Standards](#)
[Show Me Standards](#)

- I can compare and contrast the habitats of Native American people in regions of the US and Missouri, both past and present.
- I can compare and contrast the resources of Native American people in regions of the US and Missouri, both past and present.
- I can compare and contrast the art of Native American people in regions of the US and Missouri, both past and present.
- I can compare and contrast the daily lives of Native American people in regions of the US and Missouri, both past and present.
- I can compare the cultural characteristics of regions in the state.



Sedalia School District #200

Level: Elementary

Subject Area: Social Studies

Unit/Grade: Unit 3

Essential Questions:

1. How does an inventor or pioneer influence the progress of a nation?
2. How have inventions helped change the way people live?

Pacing

Priority Standards (Missouri Learning Standards and Show-Me Standards)

I CAN statements

Third
Quarter

Famous Inventors

Jan. 7-
Mar. 13

2.H.3.C.- Describe the contributions of inventors or pioneers in their field who influenced progress in the nation (e.g. Eli Whitney, Henry Ford, Thomas Edison, Ben Franklin, Albert Einstein, the Wright brothers, Marie Curie, Helen Keller, Susan B. Anthony, Charles Drew, Alexander Graham Bell, Amelia Earhart, Rosa Parks, Sacajawea, etc.)

[Missouri Learning Standards](#)
[Show Me Standards](#)

- I can describe the contributions of inventors or pioneers that influenced the progress in the nation.



Sedalia School District #200

Level: Elementary

Subject Area: Social Studies

Unit/Grade: Unit 4

Essential Questions:

1. Why do we need to be able to read maps?
2. How do we describe our region/area?
3. Why did groups of people settle where they did?

Pacing

Priority Standards (Missouri Learning Standards and Show-Me Standards)

I CAN statements

Fourth
Quarter

Regions/
Landforms

Mar. 23-
May 21

2.EG.5.A.a-Read and construct maps with title and key (regions of state, US, world)

2.EG.5.A.b-Identify the properties and use of different types of maps for a variety of purposes

2.EG.5.B.a-Name and locate regions of the world (continents, oceans, hemispheres, etc)

2.EG.5.B.b-Name and locate the regions in your community (county, township, significant historical landmarks, etc.)

2.EG.5.F.b-Identify examples of different regions (e.g. urban, rural, recreational area, wheat-producing region, business districts)

2.EG.5.F.c-Describe why people of different groups settle more in one place or region than another

[Missouri Learning Standards](#)
[Show Me Standards](#)

- I can read and construct maps with title and keys.
- I can identify the properties and uses of different types of maps.
- I can name the regions of the world.
- I can locate the regions of the world.
- I can name the regions in my community.
- I can locate the regions in my community.
- I can identify examples of different regions.
- I can describe why people of different groups settle more in one place or region than another.